

AUTHORING INSTRUCTIONAL MATERIALS (AIM) CNET CISO CONFERENCE October 26-30, 1998

NAWCTSD



BRIEFING AGENDA

- CURRENT AIM STATUS AND EFFORTS
- OVERVIEW OF IETM INTERFACE
- AIM USER SURVEY FEEDBACK



STATUS OF AIM

UNIX AIM

- AIM Release 3.4 distributed to users May 98
 - No additional development work would be done on Unix AIM
- Year 2K Software Patch to be released Dec 98
 - Hardware is site responsibility

- No Y2K impact to AIM I
- AIM I Release 1.2 fielded July 98
- AIM I (2.0) Release October 98
- ASOM and AHOM I Release scheduled for April 99
- AIM I 32 bit Rehost under development



STATUS OF AIM (cont'd)

<u>AIM II</u>

- No Y2K Impacts for AIM II
- AIM II Release 2.0 fielded June 98
- AIM II Release 2.1 (ERL Interface) nearly complete
 - Testing to be held 2-6 November in Pensacola
 - Release scheduled for December 98
- AHOM II Release scheduled for December 98
- ASOM II Release scheduled for June 99
- AIM II 32 Bit Rehost under development
- AIM II Aviation Evaluation
 - NAMTRAGRU HQ, Det Norfolk, New Bern, Whidbey Island, Lemoore
 - FASOPAC, FASOLANT, FASO Det Barbers Point



AIM-IETM Interface Project Overview



Goal

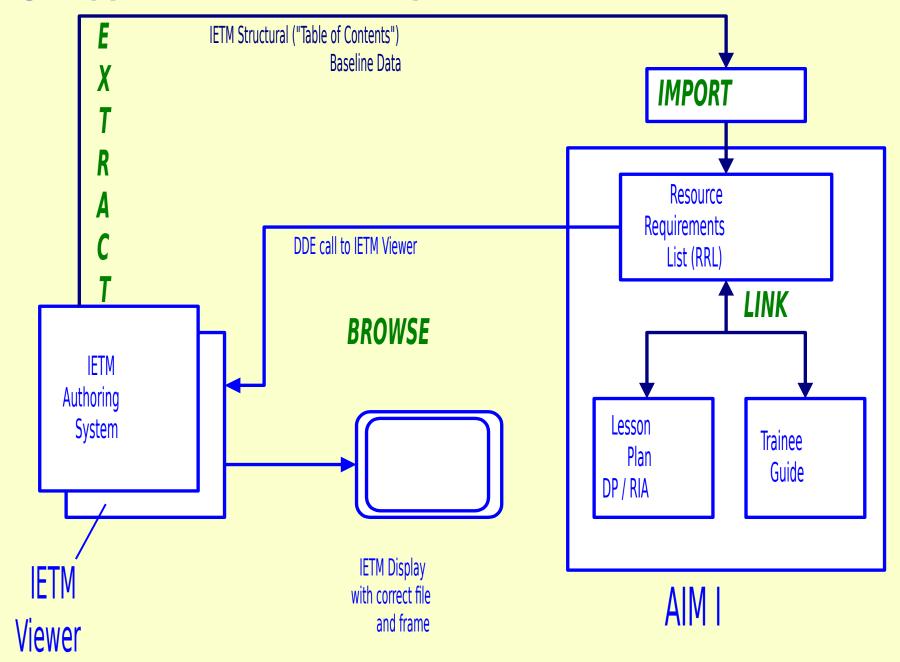
Maximize the use of available technology to streamline development, surveillance, and maintenance, of curricula which contain IETM references



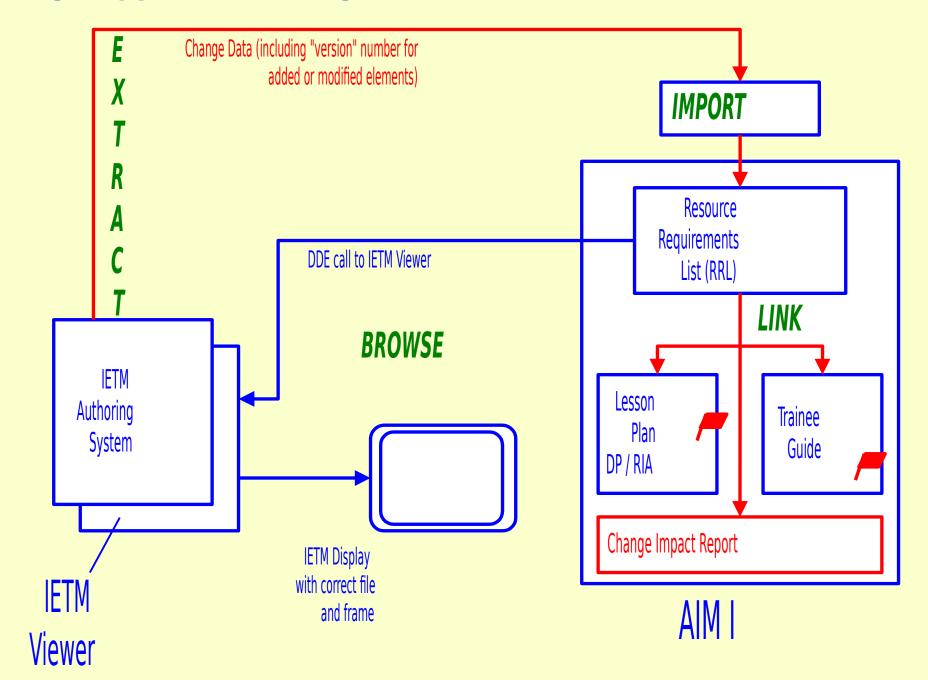
Process

- **EXTRACT** structural data ("table of contents") from IETM database
- IMPORT structural data into AIM I
- **BROWSE** IETM Structure via Site RRL then *launch* IETM viewer to verify applicability of reference
- LINK specific RIA or TG Sheet to IETM reference
- Import IETM change data & conduct surveillance of curricula using detailed Change Impact Report and auto-generated maintenance flags

Design Approach (New Development)



Design Approach (Changes)





Change Impact Report

- Hard Copy Change Impact Report for IETM "Version 2" identifies:
 - All curriculum elements in which a <u>modified</u> or <u>deleted</u> portion of "Version 1" was referenced:
 - Course Identification Number -->
 - Part / Section / Topic -->
 - specific DP / RIA or Trainee Guide Sheet (searches through entire AIM database)
 - Any new material added in "Version 2"
- Used to determine need for course change or revision



Input File Requirements

- Node ID (numeric)
 - Must be unique, meaningful, & persistent
- Parent Node ID (numeric)
- Node Name (240 character alpha-numeric)
- IETM ID (50 character alpha-numeric)
- Node Level (numeric)
- Node Sequence Number (numeric)
- Revision Indicator (50 character alpha-numeric)
- Node Type (numeric)
- Viewer Info (240 character alpha-numeric)



Integration of New IETM

- One-time Integration of IETM to Ensure Correct Parsing for SGML & ASCII Interface for Flat Files
- Can be Done by IETM Developer and/or NAWCTSD
- DTD & SGML File(s) for SGML-based
- ASCII Output for Flat File
- May result in minor changes to AIM or to IETM implementation



AIM USER SURVEY



BACKGROUND

- User Survey conducted Feb-Apr 98
- 108 activities surveyed, 49 responses

 Results reported at the command user, and contractor levels.



Conclusions

Best liked features

- AIM's structured (step-by-step) development
- automated formatting
- quality of the end products
- basic Windows similarity
- time savings
- linking (connectivity) features
- ease of maintenance

Requested improvements

- Added Development/Software capabilities
- Better way to correct errors during course development
- Better linking, editing, & graphics
- importing and printing /exporting documents to WORD/Word Perfect users



Conclusions (cont'd)

Development Savings

- 53% respondents reported AIM saves at least
 50% in development time
- 80% respondents reported AIM saves at least
 25% in development time

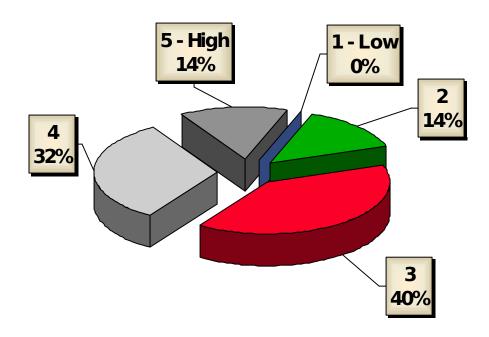
Maintenance Savings

- 54% respondents reported AIM saves at least
 50% in maintenance time
- 83% respondents reported AIM saves at least
 25% in maintenance time

86% percent of the Command respondents and

93% of Contractor respondents believe that it is easy to learn to use AIM.

It is easy to learn to use AIM.

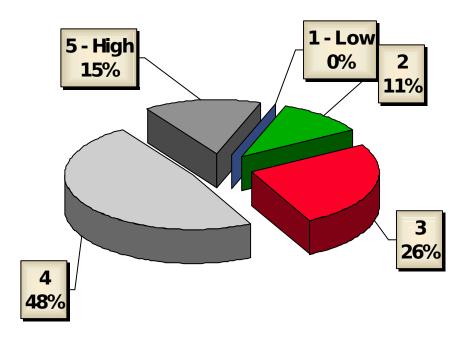


89% percent of the Command respondents believe that AIM is easy to use.

The Users' responses were 75% in agreement,

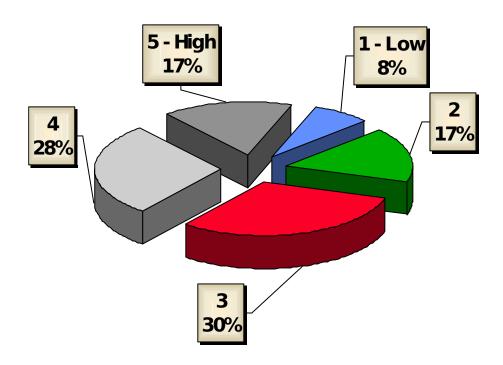
and Contractor respondents 95%.

AIM is easy to use.



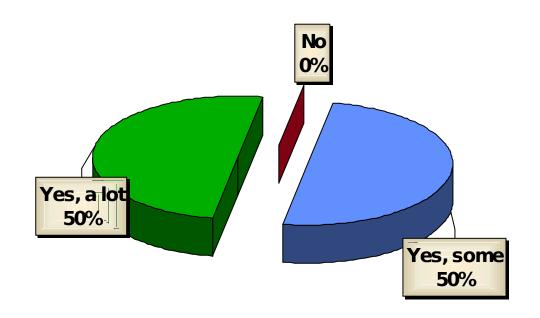
75% percent of the Users agreed that AIM has helped to increase their productivity.

AIM has helped increase my productivity.



100% of the Command respondents stated that AIM has improved the efficiency of the instructional developers.

Has using AIM improved the efficiency of your instructional developers?

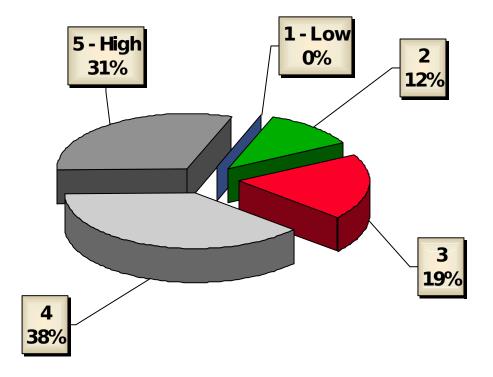


88% of the Command respondents state that AIM saves time.

82% percent of the Users and

95% of the Contractors have reported the same response.

Using AIM saves time

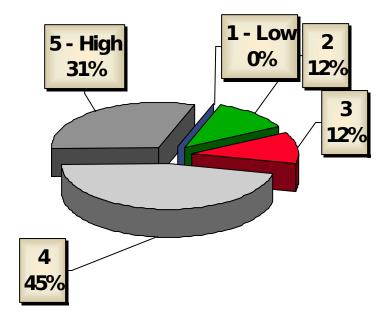


88% of the Command respondents state that the use of AIM improves the quality of the training materials.

78% percent of the User and

90% of the Contractor respondents agreed with that statement.

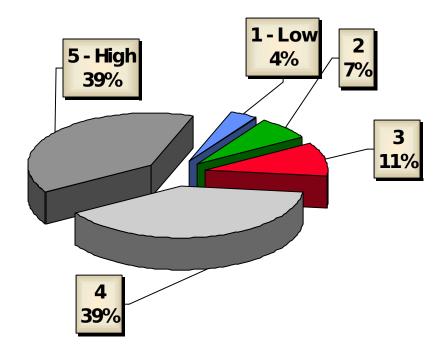
The use of AIM helps improve the quality of training materials.



89% of the Command respondents said that AIM is valuable to their activities. 39% rated the statement "high".

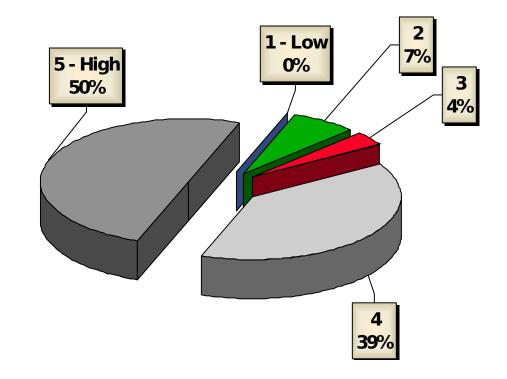
90% of the Contractor respondents agreed, with 35% rating the statement "high"

AIM is valuable to this activity.



93% of the Command respondents stated that they would recommend AIM to other activities.







AIM PROGRAM POINTS OF CONTACT

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